

2014-2015 Title I Parent Involvement Policy
Fred Armon Toomer Elementary School
Atlanta, Georgia 30317

**FRED ARMON TOOMER ELEMENTARY TITLE I PARENT INVOLVEMENT
POLICY**

Fred Armon Toomer Elementary ensures that parent involvement is an integral and significant component of the total school program. The Parent Involvement Policy has been developed collaboratively with parents, teachers, staff and administrators. Parents are consistently invited to become involved in the process of school and overall program improvement by joining Local School Council and Parent Teacher Association. In addition to meeting several times each school year, the Council will meet at least once annually to review and revise the existing Parent Involvement Policy.

1. Fred Armon Toomer Elementary School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including involvement in the decisions regarding how funds for parental involvement will be used.

Involve parents in the process of school review and improvement by providing a voice to parents via parent workshops, grade level meetings and verbal and email communication with teachers and staff. The Title I Coordinator, Parent Liaison or designee will provide support to school personnel and parents using methods to increase parent involvement and student achievement.

2. Fred Armon Toomer Elementary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the schoolwide plan, and the school-parent compact.
3. Fred Armon Toomer Elementary School will take the following actions to offer a flexible number of meetings, such as meetings in the morning or evening.

Host the Annual Title I Meeting, which will be advertised, via the communication folder, marquee, flyers and Infinite Campus.

4. Fred Armon Toomer Elementary School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs.
- Description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

5. Fred Armon Toomer Elementary School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Fred Armon Toomer Elementary School has a school-parent compact on file in the Title I office. The compact is learning oriented and consists of a plan of action that details responsibilities by the school, the student, and the parent for the purpose of attaining high student achievement. The Parent Liaison or assigned designee is responsible for ensuring that the compact is distributed and is presented as a means of effective and on-going two-way communication between the school and the family.

6. Fred Armon Toomer Elementary School will build the school's and parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below.
 - A. Fred Armon Toomer Elementary School will provide assistance to parents of participating children, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:
 - The State's academic content standards.
 - The State's student academic achievement standards.
 - The State and local academic assessments including alternate assessments.
 - How to monitor their child's progress.
 - How to work with educators.

Parenting Workshops:
Georgia Milestone Workshop Curriculum Night, Infinite Campus, Homework help and Math Strategies Workshop.

- B. Fred Armon Toomer Elementary School will provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:

Encourage parents to attend district wide Title I Parenting workshops, pta and school workshops. Parents will also be kept abreast of school procedures, reviewing progress reports and report cards, kept aware of homework/class work requirements, and encouraged to attend parent-teacher conferences to help children improve academically in school.

- C. Fred Armon Toomer Elementary School will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and the school by:

Encouraging teachers and staff to serve on Local School Counsel, PTA committees and participate in after school activities sponsored by various school clubs.

Maintain a Parent Resource Center to provide opportunities and/or information for parents to learn about child development and child rearing issues beginning at the birth of a child. The Parent Resource Center is designed to help parents become full partners in the education of their children by enabling parents to obtain materials to help their children do better in school. The Parent Resource Center has a wealth of information and resources that includes board games of educational value, a variety of books on topics of interest to parents and two computers. During school tours, parents are shown the Parent Resource Center.

- D. Fred Armon Toomer Elementary School will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

The daily communication folder is sent home each to share upcoming dates and school events.

E. Fred Armon Toomer Elementary School will provide other reasonable support for parental involvement activities under Section 1118 as parents may request by:

Provide parent workshops that address test taking fundamentals, strategies and interpretation of results. To the extent possible, information related to schools, meetings, and other activities will be sent to the homes of participating children in the language used in such homes. In carrying out the parent involvement requirements, schools, to the extent practicable, will provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and form parents understand.

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT
POLICY COMPONENTS

NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under Section 1118 (e) of the ESEA.

Establish a school wide Parent Advisory Council to provide advice on all matters related to parental involvement in Title I, Part A programs.

(Parents will have the opportunity to join the Parent Advisory Council at the beginning of the school year. Parent Liaison will spearhead Parent Advisory Council meetings. Meetings will be held 4 times during the school year and feedback will be shared school wide)